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<p><b>Cut the fat: use lean learning to demonstrate business impact.</b> Ajay M. Pangarkar, Teresa Kirkwood. People mistakenly believe that lean thinking or learning is used when budgets are going to be cut back. This is not the case, the lean practice is about performance improvement and cutting waste where necessary. <i>(In TD - Vol. 74, no. 6 (June 2020), p. 46-49.)</i></p>	Article	<a href="#">Request</a>
<p><b>Detecting playground deficits: going beyond the obvious.</b> Lee E. Martin. Playgrounds are designed to provide challenges to children but when there are reports of frequent injuries from a piece of equipment, it's time to investigate. <i>(In Parks &amp; Recreation Playground Guide (2020), p. 18-21.)</i></p>	Article	<a href="#">Request</a>
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<p><b>Sense and nonsense about crime, drugs and communities.</b> Samuel Walker. This title was one of the first in the field to challenge misconceptions about crime.</p>	Book	<a href="#">Request</a>
<p><b>What lies beneath.</b> Mary Cropp. The author suggests that those who design trainings, whether live or online, should be aware of the cultural factors that can make a difference to how learners respond to the information. (In TD - Vol. 74, no. 9 (September 2020), p. 36-41.)</p>	Article	<a href="#">Request</a>