



Accreditation Model

Dear Reader:

The following document was created from the MTAS website ([mtas.tennessee.edu](https://www.mtas.tennessee.edu)). This website is maintained daily by MTAS staff and seeks to represent the most current information regarding issues relative to Tennessee municipal government.

We hope this information will be useful to you; reference to it will assist you with many of the questions that will arise in your tenure with municipal government. However, the *Tennessee Code Annotated* and other relevant laws or regulations should always be consulted before any action is taken based upon the contents of this document.

Please feel free to contact us if you have questions or comments regarding this information or any other MTAS website material.

Sincerely,

The University of Tennessee
Municipal Technical Advisory Service
1610 University Avenue
Knoxville, TN 37921-6741
865-974-0411 phone
865-974-0423 fax
www.mtas.tennessee.edu

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Accreditation Model

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A task force consisting of a group of highly qualified and dedicated professionals developed the accreditation model. These chief fire officers, trainers, city and county administrators, and academic professionals worked together to develop the self-assessment model, the basis for accreditation. The model provides a proven methodology to continually evaluate and improve services. The process helps organizations stay in touch with the communities they serve and meet the needs of their citizens.

Included in the accreditation model are the following 10 categories that fire departments use to evaluate their performance:

1. Governance and Administration
2. Assessment and Planning
3. Goals and Objectives
4. Financial Resources
5. Programs
 - Community Risk Reduction
 - Public Education
 - Fire Investigations
 - Domestic Preparedness
 - Fire Suppression
 - EMS
 - Technical Rescue
 - HazMat
 - Aviation Rescue and Firefighting
 - Marine and Shipboard Rescue and Firefighting
 - Wildland Firefighting
6. Physical Resources
7. Human Resources
8. Training and Competency
9. Essential Resources
10. External Systems Relationship

Within each category are criteria that measure or index a service or practice so that a judgment can be made. Within each criterion are performance indicators that define the desired level of ability to demonstrate a particular task as specified in the accreditation model. A total of 244 performance indicators are evaluated in preparation for the accreditation with 77 of these being core competencies that cannot be failed.

The Accreditation model includes a comprehensive research and information collection guide with checklists, exhibits, benchmarks, references, and activities broken down by category. Several appendices address additional topics including defining the elements of response time, creating standards of response coverage, and developing master or strategic plans.

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